

# Georgia insight

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*"She hath done what she could."* Mark, 14:8a

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Good reporting always includes at least four facts – Who, What, When, Where. In this report, the “Who” includes legislators, officials, educators and organizations that try to transform societal attitudes about sex. The “What” is an attempt to destroy traditional morality and conservative values and beliefs. The “When” is all the time there’s a constant push to “sell” deviant behavior as normal. The “Where” is everywhere people are – in the media, politics, business, organizations, religious entities, on school campus or in school-related functions.

This report should be so disturbing you’ll stand against hate crime legislation, whatever it’s called, because:  
(a) All crimes are hate crimes and (b) all victims have equal constitutional protection, regardless of lifestyle.

## **S.B. 211, Special Rights for Sexual Orientation & Transgender**

**S.B. 211 remains in the Senate Rules Committee to be held until the 2008 session, but it’s not dead. This year, Senator Fort confidently added “gender identity”, as well as “sexual orientation”, to the list of legally protected groups on which attacks would be more harshly punished than attacks on others.**

**While S.B. 211 is “sold” as a hate crime bill, it does far more than that. It gives special rights based on sexual orientation and gender identity – innocuous words if not defined, shocking when understood.**

Appropriately, the definition of sexual orientation and gender identity is provided in *Preventing Prejudice, Lesbian/Gay/Bisexual/Transgender Lesson Plan Guide for Elementary Schools*. It’s a K – 5 curriculum published in 1999, updated in 2001 and produced by the Lesbian and Gay Parents Association and the Buena Vista Lesbian and Gay Parents Group in Buena Vista Peak, Sierra Nevada, California. This particular course includes 16 lesson plans that were field-tested in elementary classes. Beginning in kindergarten, the course cultivates the young into deviant lifestyles – gay, lesbian, bisexual and transgender – with special emphasis on cross-dressing. The “Definitions for Teachers” pages 155 and 156 define words taught in the curriculum. For this, only the definitions of the categories Senator Fort added to S.B. 211 are quoted below.

*“Sexual Orientation:* Sexual attraction towards the same sex (homosexual), other sex (heterosexual), or both sexes (bisexual).” [Note: While same-sex or every-sex *attraction* may not be harmful, acting on such attraction is a legal problem. So, “sexual orientation” and “transgender” should be deleted from S.B. 211. If these words are not deleted, the bill should be killed.]

*“Transgendered:* An umbrella term used to describe a wide range of acts and identities that challenge conventional assumptions about the relationship between our bodies, our gender identities, and our social roles. The category may include but is not limited to pre-operative, post-operative, and non-operative transsexuals who may be either male-to-female or female-to-male; men who enjoy wearing women’s clothes or women who enjoy wearing men’s clothes, whether this is for sexual stimulation or simply for comfort or style; gay “drag queens” and “butch” lesbians; effeminate men and masculine women of any sexual orientation; theatrical entertainers who impersonate the opposite sex, or physically intersexed people (hermaphrodites), whose bodies have some combination of male and female characteristics.” [Note: Transgendered has the same meaning as the term “gender identity” in S.B. 211.]

*“Transsexual:* A person who feels that their personal sense of being a man or a woman conflicts with how their culture understands the meaning of their body. Some transsexuals use body-altering hormones and surgery to help make their subjective identities more visible to other people.” [Note: The definitions of both terms - “transgender” and “gender identity” – include transsexual.]

# Cultivating Deviant Behavior

## Transgender Indoctrination *via* Special School Observances

### It Happens in Georgia: Transgender Day of Remembrance, 2005

*Atlanta:* At the Capitol a rally with transgender speakers on November 19, 2005 at 7:00 p.m.

*Atlanta:* At LeBuzz, “Celebrating Life” fund-raiser *via* raffles and drag queens, November 18<sup>th</sup>

*Atlanta:* At Georgia Tech, presented by Pride Alliance, November 18, 2005

*Atlanta:* At Dunwoody High School, presented by Gay-Straight Alliance, November 18, 2005

*Dalton:* At Southeast Whitfield High School, presented by the Gay-Straight Alliance, November 18, 2005

*Danielsville:* At Madison County High School, presented by the Gay-Straight Alliance, November 18, 2005

*Rossville:* At Lakeview-Fort Oglethorpe High School, presented by the Gay-Straight Alliance, November 18, 2005

### Transgender Day of Remembrance, November 20<sup>th</sup> Each Year

In addition to constant pressure to project abnormal behavior as normal, sowing the seed of alternate lifestyles into young minds has become disturbingly prevalent and common in schools and colleges. “Remembering Our Dead” observed November 28, 1998 was a Web project for “transsexuals, cross-dressers or otherwise gender-variant” participants. In 1999 that observance included a candlelight vigil in San Francisco, as well as a Web project. Now they’ve gone into schools to cultivate impressionable students into gender-variant lifestyles.

Last year, transgender activists designated five days, November 13 – 17, 2006, for public schools to put together the Transgender Day of Remembrance to be observed on November 20, 2006. For the week of events, sponsors suggested a candle light vigil, school assemblies, transgender-inclusive-school training and artistic exhibits of gender-variant family groupings.

Entire organizations employ full time staff dedicated to culture change by redirecting student attitudes about sexual identity. 2006 was the third-year partnering of two such groups – the Gay, Lesbian, Straight Education Network (GLSEN) and Gender Education and Advocacy (GEA). They jointly promoted, produced and encouraged schools to annually set aside November 20<sup>th</sup> for students, teachers and staff to mourn the transgender (cross-dressers and sex-changed) dead. GLSEN’s companion group is the United States Student Association (USSA).

For years they’ve scheduled a transgender day for students and teachers to, specifically, discuss transgender issues, such as what they perceive to be discrimination and harassment based on gender identity or gender expression. Their goal is to train children, without parental consent or knowledge, to accept any and all bizarre, deviant, abnormal or strange behavior as perfectly normal. Anything less than total acceptance is sanctioned as discrimination and harassment, *i.e.*, bullying, hate speech or hate crimes. Anyone speaking negatively against any variation of gender is scheduled for sensitivity classes and diversity training as required in White County.

1. **ACTION – Inquire about Transgender Day observances.** Ask (a) whether parents with students in these schools were notified before this occurred, (b) whether parental permission was required, (c) whether staff and PTA approved.
2. **ACTION – Inquire about the Day of Silence reported on page 3.** The schools listed on page 3 have gay-straight alliances. Other schools may participate in a day of silence without such clubs. Before April 18<sup>th</sup>, learn (a) whether your school has a gay-straight club. (b) Will students/teachers observe the day and (c) is there a penalty for doing so?

## Day of Silence, April 18, 2007

Wednesday April 18<sup>th</sup> is the day GLSEN chose as the eleventh annual National Day of Silence to be observed during school hours in public or private schools. Anyone may register school or college participation without permission from local school boards, administrators or staff.

GLSEN says students will present teachers the following explanation on “speaking cards”:

“Please understand my reasons for not speaking today. I am participating in the Day of Silence, a national youth movement protesting the silence faced by lesbian, gay, bisexual and transgender people and their allies in schools. My deliberate silence echoes that silence, which is caused by harassment, prejudice, and discrimination. I believe that ending the silence is the first step toward fighting these injustices. Think about the voices you are not hearing today. What are you going to do to end the silence?”

Below is the GLSEN<sup>1</sup> list of Georgia’s gay-straight alliance clubs seeking to normalize deviant behavior through frequent projects and programs to support and promote alternate lifestyles.

School	Club Name
Atlanta International School	Students Advocating Tolerance and Unity
Berkmar High School	G.L.A.S.S.
Brookwood High School	GASP (Gay and Straight People)
Campbell High School	Gay-Straight Alliance
Chattahoochee High School	Gay-Straight Alliance
Collins Hill High School	Gay-Straight Alliance
DeKalb School of the Arts	Gay-Straight Alliance
Druid Hills High School	Gay-Straight Alliance
Duluth High School	Safe-T
Dunwoody High School	Gay-Straight Alliance
Etowah High School	Gay-Straight Alliance
Grady High School	Social Action Club
Harris County High School	Black Sheep
Henry County High School	Gay-Straight Alliance
Kennesaw Mountain High School	PRIDE: Gay-Straight Alliance
Lakeside High School	Gay-Straight Alliance
Lakeside High School	Gay-Straight Alliance
Lassiter High School	Gay-Straight Alliance
McEachern High School	Gay-Straight Alliance
Norcross high School	Gay-Straight Alliance
North Gwinnett High School	Gay-Straight Alliance
North Springs High School	Speak/Gay-Straight Alliance
Northgate High School	Backstage Players (Drama)
Northview High School	Gay-Straight Alliance
Paideia School	BAGHL Pride (Bi and Gay, Hetero and Lesbian Pride)
Parkview High School	Equality Through Change
Pebblebrook High School	Gay-Straight Alliance
Rabun Gap Nacoochee School	Liberals
South Cobb High School	SHS Gay Straight Alliance
South Gwinnett High School	Gay-Straight Alliance
Sprayberry High School	Gay-Straight Alliance
St. Pius X Catholic High School	Freedom of the Heart
The Galloway School	Gay-Straight Alliance
The Westminster Schools	Unofficial Gay-Straight Alliance
Walton High School	The Alliance
White County High School	Gay-Straight Alliance
Windsor Forest High School	S.A.G.A.

<sup>1</sup>GLSEN explains, “Note that only schools for which student clubs/Gay-Straight Alliances (gsa) have been registered as public listing are shown. If a school name appears more than once, they are actually different schools in separate cities that have the same name.”

## **Bills You Can Help *Pass or Defeat* This Session (More next week)**

**H.B. 101 implements the national ID program to spy-chip animals and register all land that's home to one or more animals – cattle, dogs, cats, fish, fowl, etc. This United Nations program should be rejected. It contradicts the U.S. free enterprise system.**

**Oppose.** Call Agriculture and Consumer Affairs Committee Senators Bulloch, Ch., 404 656-0040; Hudgens, 656-4700; Hawkins, 656-6578; Goggans, 463-5263; Orrock, 463-8054; Powell, 463-1314; and Tarver, 656-0340.

**S.B. 5 delays Georgia's implementation of the Federal Real ID Act until the Department of Homeland Security issues regulations originally scheduled for release November 2005, changed to November 2006, subsequently, moved to January 2007, but not issued yet.**

**Support.** Contact Motor Vehicles Committee Representatives Rice, Ch., 404 656-5912; Dollar, 656-0254; Bearden, 656-0287; Floyd, 656-0188; Parrish, 656-0213; Talton, 656-0254; Yates, 656-5126; Bruce, 656-0314; Johnson, 656-0325; Parham, 656-0202; Powell, 656-0202; and Sailor, 656-0287.

**S.B. 50 requires a notary public to be at least 18 years old and a legal resident of the U.S.**

**Support.** Call House Judiciary Committee Representatives Willard, Ch., 404 656-5125; Lindsey, 656-0296; Hatfield, 656-0109; Bruce, 656-0314; Crawford, 656-0213; Fleming, 656-5024; Golick, 651-7737; Jacobs, 656-0152; Lane, 656-0109; Oliver, 656-0265; O'Neal, 656-5103; Stephenson, 656-0126; Teilhet, 656-0298; Thomas, 656-0314; Tumlin, 656-0177; and Wilkinson, 463-8143 (ex-officio).

**H.R. 375 creates the House Study Committee on Prison System Terrorist Recruitment.**

**Support.** Call Rules Committee Representatives Ehrhart, Ch., 404 656-5141; Parrish, 656-0213; Mills, 656-5099; Barnard, 656-5138; Bridges, 656-5143; Burkhalter, 656-5072; Casas, 656-0254; Channell, 656-7856; Coan, 656-6801; Cooper, 463-8142; Fleming, 656-5024; Golick, 651-7737; Keen, 656-5052; Lane, 656-5115; Lewis, 656-9198; Lunsford, 656-7146; Millar, 656-5064; Ralston, 656-5943; Rice, 656-5912; Roberts, 656-5025; Austin Scott, 656-5132; Vance Smith, 656-7153; Lynn Smith, 656-7149; Bob Smith 463-2247; Stephens, 656-5122; Len Walker, 656-5139; and Willard, 656-5124.

**H.B. 147 allows doctors to do ultrasounds and offers expectant mothers an opportunity to view the images of their unborn child before an abortion is performed.**

**Support.** Call Health & Human Services Senators, Thomas, 404 656-6436; Unterman, 463-1368; Goggans, 463-5263; Adelman, 463-1376; Balfour, 656-0095; Butler, 656-0075; Grant, 656-0082; Hawkins, 656-6578; Henson, 656-0085; Judson Hill, 656-0150; Preston Smith, 656-0034; Tate, 463-8053; and Wiles, 657-0406.

**S.B. 148 creates a 15-member Commission for Saving the Cure to establish Newborn Umbilical Cord Blood Banks to collect and store postnatal tissue and fluid for non destructive stem cell research and medical treatment, funded by tax-exempt donations.**

**Support.** Call the House Science and Technology Committee Representatives Amerson, Ch. 404 657-8443, Martin, 463-2247; Mumford, 656-0254; Casas, 656-0254; Loudermilk, 656-0152; Davis, 656-0325; Levitas, 656-0117; Massey-Reece, 656-7859; and Oliver, 656-0265.

**H.B. 280 prohibits the sale of marijuana-flavored candy.**

**Support.** Call Agriculture and Consumer Affairs Committee Senators Bulloch, Ch., 404 656-0040; Hudgens, 656-4700; Hawkins, 656-6578; Goggans, 463-5263; Orrock, 463-8054; Powell, 463-1314; and Tarver, 656-0340.

**S.B. 54 extends incest law to prohibit sex acts between same-sex family members.**

**Support.** Call House Non-Civil Judiciary Committee Representatives Ralston, 404 656-5943; Mumford, 656-0254; Bearden, 656-0287; Byrd & Mangham, 656-0126; Cole, 651-7737; Collins & Everson, 656-0188; Cooper, 463-8142; Franklin, 656-5087; Knox, 656-7855; Lunsford, 656-7146; Setzler, 656-0177; Abdul-Salaam, 656-0325; Abrams, 656-0220; Benfield, 656-7859; Levitas, 656-0116; and Randall, 656-0109.

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