

# Georgia insight

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*"She hath done what she could." Mark<sup>14:8a</sup>*

(Date Correction. July's newsletter was mistakenly dated for August. So, this issue is dated as indicated.)

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## Judge Orders Homosexuality Taught, No Opting Out

Evidently, the Massachusetts judge presiding over David Parker's case, filed in 2005, agreed with a school lawyer's claim that students' parents "have no right to control the ideas presented in elementary school." In his stunning February 23, 2007 decision, U.S. District Judge Mark Wolf ordered (a) all students to be taught the "gay" agenda, regardless of family values or wishes of parents who (b) will not receive prior notification and (c) cannot opt children out.

## Homosexual Groups Join in School's Denial of Parental Rights

When a grade school dismissed parents as irrelevant to their children's education, promoters of homosexuality grabbed the opportunity to reinforce the administration's position against family authority. The situation was publicized October 6, 2006 when *WorldNetDaily* reported that homosexual activists filed a friend-of-the-court brief in the Parker case, claiming they have every right to teach their homosexual doctrine to elementary school students. Their brief stated that parental rights "*have never meant that a parent can demand prior notice and the right to opt a child out of mere exposure to ideas in the public schools that a parent disapproves of.*"

The Parker challenge to school policy did not hinder the teaching of homosexuality to children. The next year, in April 2006, Estabrook Elementary School arrogantly flaunted its in-your-face power over curricula by using the book *King and King* to teach second-graders about romance and marriage between homosexuals. Defiant officials did *not* notify parents.

Interestingly, John Haskins of the Parents' Rights Coalition of Massachusetts stated, "*As the Lexington schools themselves are arguing, the state's right to force pro-homosexuality indoctrination on other people's children arises directly from former Gov. Mitt Romney's nakedly false and unconstitutional declaration that homosexual marriage is now legal.*"

In his decision the judge wrote, "*Under the Constitution public schools are entitled<sup>1</sup> to teach anything that is reasonably related to the goals of preparing students to become engaged and productive citizens in our democracy. Diversity is a hallmark of our nation. It is increasingly evident that our diversity includes differences in sexual orientation.*"

Obviously, the judge's statement reinforced the philosophy of members of the Human Rights Campaign, the ACLU, Massachusetts Teachers Association, Gay & Lesbian Advocates & Defenders and others, because that collaborative group's friend-of-the-court brief reflected his decision against parental rights. Their position is evident in this statement from their brief:

*"The amici organizations urge this court to grant the school defendants' motion to dismiss because the scope of the rights of religious freedom and parental control over the upbringing of children, as asserted by the plaintiffs, would undermine teaching and learning in the Lexington public schools."*

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<sup>1</sup> Note the total trampling of the parental right to decide what values their children should be taught.

## School's Anti-Parent Philosophy Lands Dad in Jail

Antagonism toward parental authority was arrogantly demonstrated in high places this year when a federal judge ruled that parents have no right to shield their children from offensive indoctrination. In April 2005, the situation came to light after David Parker was arrested, spent a night in jail, was ordered to keep off school grounds and barred from picking up his son at school. That experience prompted Parker and his wife Tonia, along with Joseph and Robin Wirthlin, to file a law suit challenging the school's right to teach objectionable subjects without first notifying parents and allowing them to opt their children out.

The arrest came after Parker refused to leave a meeting scheduled to discuss the situation with Estabrook Elementary School officials. He would not budge from the premises unless they promised to let children opt out and notify him and other parents before homosexuality or transgenderism is taught. School officials would not promise, but called the cops instead.

Parker's young son had been subjected to homosexual teaching in kindergarten. Parents had not been notified, but learned about it when their children took home their school book depicting families with two moms or two dads as normal and equally acceptable as families with a mom and a dad. The book taught in their kindergarten is typical of those being used throughout the country to train children to accept same-sex couples as normal heads of families.

**“Ask the public school to do more than it can and it will not do anything well.”**

Parents don't ask schools to reprogram children to accept bizarre family arrangements as normal. Parents don't want deviant behavior taught as healthy and moral, but someone does. The above quote from former Yale President A. Bartlett Giamatti explains public education. When Christianity was ejected from schools, the vacuum was filled with anti-God propaganda, as contained in *The Atheists' Handbook*, published in Stockholm, Sweden in 1963. Giamatti's overt denial of God and disdain for parental rights was captured in this startling statement:

*“In many homes the parents seem to think it is their duty to bring up their children in the Christian faith. ...The children are inveigled into the conception that there is a personal, omnipotent God, that personal salvation can only be obtained through Jesus, and that there exists a personal life after death. With these peculiar notions the child arrives at school and gradually discovers that there are other views than those of his parents, conceptions which may even have more validity than those the parents taught.”*

By 1968 the atheists' goal for recruiting children was, actually, spelled out in *Child in Sweden* by Pehr Garton. He said, *“The parental monopoly cannot be broken solely by indirect measures – the State must intervene directly by, for example, taking the children from the parents during part of their growing-up years, perhaps a few hours each day, so that a balance of power is more clearly expressed. ...It is best for the children and society that a universal and compulsory preschool program become clearly indoctrinating, thus enabling society to intervene more directly when it comes to the children's values and attitudes.”*

Although Sweden is far from the U.S., the education elite in this country has adopted the same philosophy projected in those publications. In fact, such doctrines could be lifted straight from the godless religion outlined in *The Humanist Manifesto*<sup>2</sup>, the embodiment of atheistic precepts careful observers find oozing from every facet of public education's indoctrination of students.

<sup>2</sup> Published in 1933, 1973 and 2000, available in booklet form at the public library or local book stores.

## **NEA, No Friend of Parents**

Every year, during its July conference, the National Education Association (NEA) presents to attendees its legislative agenda. Some resolutions are adopted. Others die. Ironically, the 2007 conference was held in Philadelphia, where the Liberty Bell is housed in the Tower Room of Independence Hall. However, being near the Liberty Bell didn't stop delegates from passing decidedly non-liberty-like, unpatriotic, self-serving, unionized demands for expanding NEA power over education and society. Consider some of their resolutions<sup>3</sup> passed in July 2007.

*Resolution A-33* expresses opposition to laws allowing parents to opt children out of anything.

*Resolution A-11* allows no other educational entity to rent, buy or use closed public schools.

*Resolution A-14* would direct school funding to programs that (a) eliminate negative attitudes about gender, sexual orientation and gender identity (transvestitism and sex changes); (b) fully fund every day, full-day kindergarten; as well as, (c) kindergarten for three- and four-year-olds.

*Resolution A-15* and *A-24* expressly oppose funding for schools other than public schools, whether the money is provided through vouchers, tax credits or other financial arrangements.

*Resolution B-1* outlines NEA's dream goal to take over education of children at birth. Then proceed with a full continuum of services for parents, guardians and children – child care, child development, diversity-based curricula [translation: totally committed to teaching alternate lifestyles], special education and bias-free screening devices [meaning: no home-grown values allowed to take root]. The programs would be mandatory and kindergarten attendance would be compulsory.

*Resolution I-13* urges implementation of community-operated, school-based family planning clinics that provide [confidential] intensive counseling by personnel trained to explain to students their right to “reproductive freedom” [unlimited sexual contact regardless of the law, age or marital status].

### **NEA, No Friend of God**

*Resolution I-28, Freedom of Religion* is, actually, *Freedom from Religion*. Incredibly, it states, “The Association opposes any federal legislation or mandate that would require school districts to schedule a moment of silence.”

### **NEA, No Friend of U.S. Law or the English Language**

*Resolution I-18* says, “The Association opposes any immigration policy that denies educational opportunities to immigrants and their children regardless of their immigration status.”

*Resolution I-49* claims that declaring English as the official language disregards cultural pluralism and deprives those in need of education, social services and employment. Therefore, NEA will challenge all efforts to affirm English as our official language.

### **NEA, Shameless Friend of Alternate Lifestyles**

NEA's strategy to normalize homosexuality is evident in resolutions passed each year. This year's crop, listed below by number and title only, expands NEA's support for all varieties of alternate lifestyles, as well as the open expression and acceptance of such in every situation.

*Resolution B-9, Diversity; Resolution B-11, Racism, Sexism, Sexual Orientation and Gender Identification Discrimination; Resolution B-35, Multicultural Education; Resolution B-47, Sex Education; Resolution C-27, Student Sexual Orientation and Gender Identification; Resolution F-1, Nondiscriminatory Personnel Policies/Affirmative Action; and Resolution I-41, Elimination of Discrimination.*

<sup>3</sup> Source: *Education Reporter*, August 2007. Further information available at <http://www.eagleforum.org>

## **Danger<sup>4</sup> Inside the U.S.**

"America is fighting a perfect enemy, one protected by religious freedoms and racial sensitivities. And we have a less than perfect understanding of what motivates the enemy, and how it is aided and abetted by a religious support network that exploits American culture and tax laws and is patiently infiltrating the American system to overturn it from within."

- *Infiltration*, by Paul Sperry, page 328

Islamic activists have infiltrated U.S. prisons, the U.S. military, U.S. airport security, U.S. nuclear weapons labs and the media. Also, on June 27, 2002 Fox News reported that foreign Muslims are annually pouring \$13 billion into American colleges and universities, as well as, Islamic support groups. For example, a leading defender of Islam is Georgetown University professor John Esposito, whose center for Muslim-Christian harmony is largely funded by a Palestinian businessman with hostile views toward Israel. Wealthy Muslims are pumping millions of dollars into Georgetown, making the Catholic college a Mecca for Islamic studies.

Of 40 million trainees in Muslim madrassahs [Islamic religious schools] in the world, one such school in Pakistan enrolls over 2800 male students. Most are extremely poor. Their free room and board are provided by wealthy Pakistani and devout, politically minded Muslims in Persian Gulf countries. The students, eight to 35 years old, have no courses in math, history or science, but must memorize the entire Qur'an<sup>5</sup> in the original Arabic, which includes the following:

*"If anyone desires a religion other than Islam, it will never be accepted of him."* surah<sup>6</sup> 3:85  
*"Seize them and slay them wherever you find them: and in any case take no friends or helpers from their ranks."* surah 4:89

Islam's primary political goals in the U.S. include (a) rolling back support for Israel, (b) weakening U.S. anti-terrorism laws and (c) acquiring power in Washington, D.C. before 2020.

You'll be startled to learn that economic conservative Grover Norquist founded the Islamic Institute. Michael Waller, formerly of the FBI and national security expert, warns that the set-up of Norquist's group indicates its potential for espionage disaster. Consider the following:

- *Its agents are in place to access key officials in the Department of Homeland Security.*
- *Its lead operative travels frequently to Egypt where he belongs to the Muslim Brotherhood.*
- *A Saudi bank provides seed money.*
- *President Bush's former Harken Energy business partner/friend, Talat Othman, is chairman.*
- *Its president Khaled Saffuri was formerly in an organization founded by a convicted terrorist.*

### **Irrational Hiring Decisions in U.S. Add to Terrorist Danger**

A critical problem in U.S. intelligence gathering was revealed when former FBI translator Sibel Edmonds said, *"The translation of our intelligence is being entrusted to individuals with loyalties to our enemies. Important [terrorist] chatter is being blocked."*

Incredibly, the first Muslim hired by the FBI as a special agent refused to obey a direct order and explained, *"A Muslim does not record another Muslim."* After failing a polygraph test, the agent was fired. But the incredulity didn't end there. He hired a lawyer and, subsequently, was re-hired. He works at the Dallas field office and retains his top secret security clearance.

<sup>4</sup> Excerpted from a report by Texas Eagle Forum, [www.texaseagle.org](http://www.texaseagle.org), [www.eagleforum.org](http://www.eagleforum.org)

<sup>5</sup> The Qur'an is the collected texts of Allah's revelation, corresponding with an original in Allah's heaven.

<sup>6</sup> A surah is a chapter in the Qur'an. Source: *Unveiling Islam: An Insider's Look at Muslim Life and Beliefs*, by Ergun Mehmet Caner and Emir Fethi Caner, reared as Muslims, both were disowned after accepting Jesus as Savior.

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